

Chapter Four

Conclusion

4.1 Introduction

As an analytic study, this thesis ~~intends~~intended to analyze Michelle Obama's *Becoming* (2018) according to Rampton's theory of feminism and ~~Michelle-Michel~~ Foucault's theory of self-surveillance, in order to answer ~~four~~three questions, which are as follows. The first question deals with which are regarded with analytic aspects. This thesis has dealt with "how" racial discrimination shows in Michelle's life (childhood, school, college), also the second question about The second question is regarding modern feminism ~~at~~ theory by Rampton and its application shows between the two stages of Michelle's life as Michelle Robinson and Michelle Obama; through ~~two~~feminist waves third and fourth. ~~While~~ The third question uses Foucault's theory to analyzes ~~the third question of~~ how she managed to be the first lady in the White House. This current chapter deals with the summary of the study and addressesing the research questions, limitations of the study and recommendations for further reading.

4.2 Summary of the Study

This study consists of four chapters. ~~The~~ The second and third chapters ~~were meant to answer~~answered the four research questions which were mentioned in chapter one. ~~In~~eChapter two, ~~this study~~ presented the historical background of racial discrimination in the United States in the 1950s. From 1960 the ~~great~~Great ~~immigration~~Immigration had started from the south side of Chicago to the north. African people ~~got hard treatment~~were mistreated because of their race; ~~at the same time~~ in 1950s and 1960s the Civil Rights movement for racial equality was widespread for black people equality spearheaded by Martin Luther King Jr. (1929-1961). After Martin Luther

~~king~~ King was killed and by the mid-20th century, African-Americans began an unprecedented revolution for equality.

Civil ~~rights~~ Rights Act of 1964 law banned discrimination in hiring, firing, pay, promotion, working conditions and established equal employment ~~opportunity~~ opportunities. ~~Even Despite~~ the educational attainment being was the same similar, but the job opportunities ~~of jobs~~ were less for African ~~people~~ Americans. Michelle Obama was born ~~in at~~ the peak of the revolution ~~of for~~ black racial equality. ~~people, she~~ She was a witness ~~the to~~ conditions until she became ~~the~~ First Lady of the White House in 2008. It is noteworthy that ~~n addition to Trump's time and situation of black~~ ~~in~~ the time of writing this thesis, ~~it~~ is a modern time of white privilege and racial discrimination, and how black got their equality.

~~Furthermore,~~ Chapter two dealt with a summary of *Becoming* which is at the same time the author's life because it i's an autographical novel. The chapter detailed, ~~the~~ summary of *Becoming* from chapter one ~~until till~~ chapter twenty-four. Michelle Obama was born in Southside of Chicago. At Princeton, she not only and got received a good well education education, she also as well as suffered racial discrimination ~~and ridden Princeton College~~. She graduated with a ~~master~~ Masters degree ~~of in law~~ Law, ~~she~~ worked in the Austen Ridley firm ~~and where she~~ met her future husband Barak Obama. Soon after, Michelle lost interest ing in law, and she decided to work in a Chicago hospital as an adviser. She also helped her husband ~~in win~~ the election to ~~win and been become~~ the fourth forty-fourth American president and ~~she is the first lady~~ the first black president in American history.

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